## SCHOOL IMPACT ANALYSIS FORM

| Agent Name:  | Date:      |
|--|------------|
| Applicant Name:  | Telephone: |
|  | Fax:       |
| Address:   | Email:     |
|  |            |
| ① Location of the proposed Comprehensive Plan Amendment or Rezoning:   |            |
| Tax ID #:  |            |
| Property address:  |            |
| Related Application(s):         ② Type of requested change (check one):  |            |
| © Type of requested change (check one).  |            |
| Comprehensive plan land use amendment that permits residential development.  |            |
| Rezoning that permits residential development. Nonresidential land use amendment adjacent to existing residential development. |            |
| Nonresidential rezoning adjacent to existing residential development.  |            |
| ③ Proposed change in Future Land Use or Zoning classification:   |            |
|  |            |
| Comprehensive plan land use From:  | _ To:      |
| Zoning From: To:   | _          |
| Planning Department staff use only:  |            |
|  |            |
| Maximum potential number of dwelling units permitted by the request:   |            |
| Number of dwelling units:  |            |
| Type(s) of dwelling units:   |            |
| Leon County Schools staff use only:  |            |
| School concurrency service areas (attendance zones) in which property is located.  |            |
| © ochool concurrency service areas (attendance zones) in which property is located.  |            |
| Elementary: Middle:  | High:      |
| Present capacity%<br>Post Development capacity %   | %%         |
| //   |            |

This form is required by §8.3 of the Public School Concurrency and Facility Planning Interlocal Agreement as adopted on September 1, 2006 by the City of Tallahassee, Leon County, and Leon County School Board. Pursuant to §6.4 of the Agreement, the City or County will transmit the School Impact Analysis Form to a designated employee of the School Board for review at the same time the application is submitted to all departments for review.

